

JUNIOR MATHEMATICAL CHALLENGE Wednesday 27 and Thursday 28 April 2022

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England & Wales: Year 8 or below Scotland: S2 or below Northern Ireland: Year 9 or below

INSTRUCTIONS

- 1. Do not open the paper until the invigilator tells you to do so.
- 2. Time allowed: **60 minutes**. No answers, or personal details, may be entered after the allowed time is over.
- 3. The use of blank or lined paper for rough working is allowed; squared paper, calculators and measuring instruments are forbidden.
- 4. Use a B or an HB non-propelling pencil. Mark at most one of the options A, B, C, D, E on the Answer Sheet for each question. Do not mark more than one option.
- 5. **Do not expect to finish the whole paper in the time allowed.** The questions in this paper have been arranged in approximate order of difficulty with the harder questions towards the end. You are not expected to complete all the questions during the time. You should bear this in mind when deciding which questions to tackle.
- 6. Scoring rules:

5 marks are awarded for each correct answer to Questions 1-15; 6 marks are awarded for each correct answer to Ouestions 16-25.

- 7. Your Answer Sheet will be read by a machine. **Do not write or doodle on the sheet except to mark your chosen options.** The machine will read all black pencil markings even if they are in the wrong places. If you mark the sheet in the wrong place, or leave bits of eraser stuck to the page, the machine will interpret the mark in its own way.
- 8. The questions on this paper are designed to challenge you to think, not to guess. You will gain more marks, and more satisfaction, by doing one question carefully than by guessing lots of answers. This paper is about solving interesting problems, not about lucky guessing.

Enquiries about the Junior Mathematical Challenge should be sent to:

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1. Which of these	e has the greatest valu	e?					
A 20+22	B 202 + 2	C 202×2	D $2 \times 0 \times 2 \times 2$	E 20×22			
2. The number 50 Onto which nu	012 is reflected in the umber is it reflected?	mirror-line shown.	5				
A 5102	B 2015 C 5	012 D 2105	E 5105	V			
3. Think of any number. Add five; multiply by two; add ten; divide by two; subtract your original number; add three. What is the resulting number?							
A 10	B 11	C 12	D 13	E 14			
4. What is the va	lue of $0.6 + \frac{2}{5}$?						
A 0.15	B 0.24	C 0.8	D 1	E 2.4			
5. How many of	the following take inte	eger values?					
	$\frac{1}{1}$ $\frac{11}{1+1}$ $\frac{1}{1}$	$\frac{111}{+1+1} \qquad \frac{1111}{1+1+1}$	$+1 \qquad \frac{11\ 111}{1+1+1+1+1}$	+ 1			
A 0	B 1	C 2	D 3	E 4			
6. The diagram shows the square <i>RSTU</i> and two equilateral triangles, <i>PUT</i> and <i>QRU</i> . What is the size of angle <i>QPU</i> ?							
A 10°	B 15° C 2	20° D 25°	E 30° Q	R S			
7. Kiwi fruit contain roughly two and a half times as much vitamin C as the same weight of oranges. What weight of kiwi fruit contains approximately the same amount of vitamin C as 1 kg of oranges?							
A 100 g	B 200 g	C 250 g	D 400 g	E 550g			
8. Today is Thurs	sday. What day will it	be in 100 days' time?					
A Tuesday	B Wednesda	y C Thursday	D Friday	E Saturday			
9. How many squares of any size can be seen in the diagram?							
A 25	B 27	C 28 D 39	E 40				
10. Half of a quarter of an eighth of a number is equal to $\frac{1}{2} + \frac{1}{4} + \frac{1}{8}$. What is the number?							
A 14	B 28	C 42	D 56	E 64			
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	ti nue is the laigest							
	A 3	B 4	C 5	D 6	E 7			
12.	When my pot of pai 3.1 kg. What is the	nt is half full, it weight of the fu	weighs 5.8 kg. Whe ll pot?	n my pot of paint is	one quarter full, it weighs			
	A 8.9 kg	B 11.2 kg	C 11.6 kg	D 12 kg	E 12.4 kg			
13.	The diagram shows What percentage of	five squares wh the area of the	ose side-lengths, in outer square is shade	cm, are 1, 2, 3, 4 a ed?	nd 5.			
	A 25%	B 30%	C 36% D	• 40% E 4	42%			
14.	A group of children 3, and so on. Numb	n stand evenly sp per 13 is directly	aced around a circu opposite number 3	lar ring and are nur 5. How many child	nbered consecutively 1, 2, ren are there in the ring?			
	A 42	B 44	C 46	D 48	E 50			
15.	What is the value o	$f 2 \div (4 \div (6 \div (4 \div (4 \div (4 \div (4 \div (4 \div (4$	8 ÷ 10)))?					
	A $\frac{1}{960}$	$B \frac{1}{5}$	C $\frac{3}{8}$	D $\frac{1}{2}$	$E \frac{15}{4}$			
16.	5. The diagram shows a seven-sided polygon, <i>PQRSTUV</i> . It is formed from two equilateral triangles <i>PQW</i> and <i>STU</i> of side-length 5 cm and 8 cm respectively. The two triangles overlap in an equilateral triangle of side-length 2 cm. What is the perimeter of <i>PQRSTUV</i> ?							
	A 27 cm E 39 cm	B 30 cm	C 33 cm I) 36 cm	$Q \xrightarrow{R} W$ S T			
17.	Amrita and Beatrix game, one player w of the game, Amrita How many rounds of	a play a game in ins and is given a and Beatrix ha of the game did	which each player 3 counters; and her ve 40 counters and Amrita win?	starts with 10 coun opponent has 1 cou 16 counters respect	ters. In each round of the inter removed. At the end ively.			

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numbers in each group is a multiple of four.

What is the largest number that could be left out?

A 10 **B** 11 C 12 D 13

- **18.** The diagram shows a parallelogram. What is the value of *y*?
 - C 25 E 30 A 22 B 24 D 28
- 19. At the start of the day I had three times as many apples as pears. By the end of the day, after eating five apples but no pears, I had twice as many pears as apples. How many pieces of fruit did I have at the start of the day?
 - A 4 **B** 8 C 12 D 16 E 20





E 14

 $((3x-40)^{\circ})^{\circ}$

 $(2x-30)^{\circ}$

20.	During a particularly tro Pam: "I always tell the t Roger: "Both Pam and C Terry: "Everyone is telli	rticularly troublesome lesson, the following conversation occurs yays tell the truth." Quentin: "Pam is lying." th Pam and Quentin are lying." Susan: "Everyone is lying." ryone is telling the truth."					:	
	How many people are te	lling the trut	h?					
	A 0 B	3 1	C 2	2		D 3		E 4
21.	Two lists of numbers are	e as shown be	elow.					
		List S: List T:	3 5 2 5	8 6	11 10	13 12	14 13	
	Jenny decided she would move one number from List S to List T and one number from List T to List S so that the sum of the numbers in the new List S is equal to the sum of the numbers in the new List T. In how many ways could she do this?							
	A 1 B	8 2	C 3	3		D 4		E 5
22.	A triangular pyramid wi cube shown. How many edges does th	ith vertices <i>T</i> ne remaining	T, U, V and solid have	l <i>Q</i> is r e?	emoved	l from tl	he solic	$\begin{array}{ccc} 1 & & & & V \\ T & & & & V \\ \hline & & & & U \end{array}$
	A 4 B 6	С	8	D 1	0	E 1	2	$P \qquad Q \qquad R$
23.	The price of a train ticke £4 less expensive than it	et increased b s original pri	by 5% and ice. What	then de was the	ecreased e origin	1 by 20° al price	% in a s	special offer. It was then ticket?
	A £8.60 B	£13	Cf	20.40		D £2	5	E £26.40
24.	Flori's Flower shop cont The ratio of purple flowe and the ratio of red flowe How many flowers are the	tains fewer thers to yellow the store yellow the series to white for the series in Flori'	an 150 flo flowers is lowers is : s shop?	wers. <i>A</i> 1 : 2, th 5 : 6.	All the f	lowers a of yello	are purj w flowe	ple, yellow, red or white. ers to red flowers is 3 : 4
	A 133 B	3 136	C 1	39		D 14	2	E 145
25.	In the number pyramid	shown, each	cell above	e the bo	ottom re	w conta	ains	61

the numbers in the bottom row is 17. What is the central number of the bottom row?

A 2 B 3 C 4 D 5 E 6

the sum of the numbers in the two cells immediately below it. The sum of

